

Stimulus Funding Reporting

Elementary and Secondary School Emergency Relief III (ESSER III) State Reserve Learning Loss: Resource 3219

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Woodland Joint Unified

CDS Code: 57727100000000

DUNS Number: 040483513

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Fund Overview [Help - ELO-G Fund Overview](#)

- Please report totals in whole numbers without decimals, commas, or other punctuation.
- Reported totals should be for the period April 1, 2022, to June 30, 2022.

Total Allocated Amount:

\$ 1104916

Total Received Amount:

\$ 276229

Previous Expended Amount:

\$ 0

Current Expended Amount:

\$

Funds Expended

Please use the following guidelines to report funds expended:

- Report your expenditures based on the total expended by the end of the reporting period, including any amount expended during previous reporting periods (i.e. Previous Expended Amount + Current Expended Amount).
- Do not factor in any amount obligated, but not expended.

- Please use whole numbers to indicate approximate percentage of funds expended for each strategy.
- Please add “0” for any category where funds were not expended.
- The Total Percentage value should equal 100% (or 0% if the expended total is 0) when you are finished.
- **Reminder:** A LEA must use at least 85% of its apportionment for expenditures related to providing in-person services allowable pursuant to California Education Code (EC) Section 43522(b). An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

1) Extending instructional learning time

%

2) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

%

3) Integrated student supports to address other barriers to learning:

%

4) Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

%

5) Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

%

6) Additional academic services for students:

%

7) Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

%

Total Percentage:

%

Contact Information

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